

## SC Annual School Report Card Summary

Orangeburg-Wilkinson High School

Orangeburg Consolidated School District 5
Grades: 9-12 Enrollment: 1,393

**Principal: Goler Collins** 

Superintendent: Cynthia Wilson Board Chair: Mary Ulmer

**PERFORMANCE** 

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD A     | ND SILVER AWARD | ESEA/FEDERAL A | ACCOUNTABILITY RATING SYSTEM |
|------|-----------------|---------------|---------------------|-----------------|----------------|------------------------------|
|      |                 |               | General Performance | Closing the Gap | ESEA Grade     | Accountability Indicator     |
| 2012 | Average         | Average       | TBD                 | TBD             | D              | N/A                          |
| 2011 | Average         | Below Average | N/A                 | Silver          | Not Met        | N/A                          |
| 2010 | Average         | At-Risk       | N/A                 | N/A             | Not Met        | N/A                          |

## **ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4         | 3    | 20      | 1             | 2       |

<sup>\*</sup> Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

# HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with<br>Students Like Ours |       |  |
|------------------------|-----------------|-------|---|-------|--|
|                        | 2011            | 2012  | 2011                                    | 2012  |  |
| Passed 2 subtests (%)  | 70.1%           | 72.4% | 65.6%                                   | 69.1% |  |
| Passed 1 subtest (%)   | 15.4%           | 16.6% | 19.0%                                   | 17.1% |  |
| Passed no subtests (%) | 14.5%           | 11.0% | 15.3%                                   | 13.8% |  |

## HSAP PASSAGE RATE (%) BY SPRING 2012

|              | /               |   |
|--------------|-----------------|---|
|              | Our High School | High Schools with Students<br>Like Ours |
| Passage Rate | 86.9%           | 88.8%                                   |

| ON-TIME GRADUATION RATE |                 |   |  |  |  |  |
|-------------------------|-----------------|---|--|--|--|--|
|                         | Our High School | High Schools with Students<br>Like Ours |  |  |  |  |
| Number of students      | 391             | 178                                     |  |  |  |  |
| Number of Diplomas      | 281             | 129                                     |  |  |  |  |
| Rate (%)                | 71.9%           | 72.9%                                   |  |  |  |  |

| END OF COURSE TESTS - 2012            |                 |   |  |  |  |  |  |
|---------------------------------------|-----------------|---|--|--|--|--|--|
| % of students scoring 70 or above on: | Our High School | High Schools with<br>Students Like Ours |  |  |  |  |  |
| Algebra 1/Math for the Technologies 2 | 52.2            | 61.6                                    |  |  |  |  |  |
| English 1                             | 51.2            | 52.4                                    |  |  |  |  |  |
| Biology 1/Applied Biology 2           | 45.2            | 63.5                                    |  |  |  |  |  |
| US History and the Constitution       | 42.1            | 33.6                                    |  |  |  |  |  |
| All Tests                             | 47.4            | 49.6                                    |  |  |  |  |  |

#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING - GRADE 8 (2011) |               |                        |             |  |  |  |  |
|--------------------------|---------------|------------------------|-------------|--|--|--|--|
| South Carolina           | 28            | 45                     | 25 2        |  |  |  |  |
| Nation                   | 25            | 43                     | 29 3        |  |  |  |  |
|                          | % Below Basic | % Basic, Proficient, a | nd Advanced |  |  |  |  |
| ■ Below Basic □ Basi     | ic Proficient | Advanced               |             |  |  |  |  |

| MATH – GRADI   | E 8 (2011  | 1)          |                               |                 |    |
|----------------|------------|-------------|-------------------------------|-----------------|----|
| South Carolina | [          | 30          | 38                            | 25              | 7  |
| Nation         |            | 28          | 39                            | 26              | 8  |
| ■ Below Basic  | %<br>Basic | Below Basic | % Basic, Proficie  ■ Advanced | nt, and Advance | ed |

| SCIENCE - GRADE 8 (2009) |         |    |                                       |             |        |  |  |  |
|--------------------------|---------|----|---------------------------------------|-------------|--------|--|--|--|
| South Carolina           |         | 45 | 32                                    | 22          | 1      |  |  |  |
| Nation                   |         | 38 | 33                                    | 28          | 1      |  |  |  |
| Below Basic              | ☐ Basic |    | % Basic, Profici<br>■ <i>Advanced</i> | ent, and Ad | vanced |  |  |  |

#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## **Orangeburg-Wilkinson High School** [Orangeburg Consolidated School District 5]

#### **SCHOOL PROFILE**

|  | Our School | Change from Last Year | High Schools<br>with Students<br>Like Ours | Median<br>High<br>School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=1,393)   |            |                       |  |                          |
| Retention rate   | 9.8%       | Down from 10.5%       | 4.2%                                       | 3.0%                     |
| Attendance rate  | 90.0%      | Down from 90.2%       | 94.8%                                      | 95.3%                    |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1%       | Down from 0.2%        | 1.0%                                       | 0.9%                     |
| Enrolled in AP/IB programs   | 21.4%      | Up from 18.9%         | 7.0%                                       | 13.4%                    |
| Successful on AP/IB exams  | 18.0%      | Down from 18.7%       | 20.2%                                      | 50.9%                    |
| Eligible for LIFE Scholarship  | 26.3%      | Up from 22.5%         | 28.7%                                      | 30.1%                    |
| Annual dropout rate  | 2.7%       | Down from 2.9%        | 2.5%                                       | 2.3%                     |
| Career/technology students in co-curricular<br>organizations                 | 0.0%       | No Change             | 5.6%                                       | 2.7%                     |
| Enrollment in career/technology courses                                      | 462        | Up from 459           | 352  | 395                      |
| Career/technology students attaining technical skills                        | 84.9%      | Up from 71.7%         | 81.6%                                      | 84.0%                    |
| Teachers (n=88)  |            |                       |  |                          |
| Teachers with advanced degrees   | 77.3%      | Up from 73.1%         | 61.1%                                      | 63.2%                    |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Teachers returning from previous year  | 74.2%      | Down from 77.3%       | 82.9%                                      | 86.6%                    |
| Teacher attendance rate  | 94.8%      | Down from 95.5%       | 94.8%                                      | 95.2%                    |
| Average teacher salary*  | \$48,544   | Down 2.2%             | \$45,662                                   | \$47,326                 |
| Classes not taught by highly qualified teachers                              | 1.5%       | Down from 4.6%        | 2.9%                                       | 3.6%                     |
| Professional development days/teacher  | 8.9 days   | Down from 14.7 days   | 11.6 days                                  | 9.7 days                 |
| School   |            |                       |  |                          |
| Principal's years at school  | 5.0        | Up from 4.0           | 2.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 31.3 to 1  | Up from 22.6 to 1     | 23.7 to 1                                  | 27.1 to 1                |
| Prime instructional time   | 84.2%      | Up from 84.1%         | 87.8%                                      | 89.4%                    |
| Dollars spent per pupil**  | \$9,173    | Up 6.7%               | \$9,399                                    | \$7,761                  |
| Percent of expenditures for teacher salaries**                               | 46.5%      | Down from 49.1%       | 54.4%                                      | 57.1%                    |
| Percent of expenditures for instruction**                                    | 48.7%      | Down from 50.2%       | 58.4%                                      | 59.6%                    |
| Opportunities in the arts  | Excellent  | No Change             | Excellent                                  | Excellent                |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | Up from 99.6%         | 97.5%                                      | 97.8%                    |
| Character development program  | Excellent  | No Change             | Good                                       | Good                     |
|  | 69.0       | N/A                   | 66.0                                       | 78.2                     |

<sup>\*</sup> Length of contract = 185+ days.

#### **EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 94       | 0         | 0        |
| Percent satisfied with learning environment            | 70.7%    | N/R       | N/R      |
| Percent satisfied with social and physical environment | 83.0%    | N/R       | N/R      |
| Percent satisfied with school-home relations           | 53.3%    | N/R       | N/R      |

<sup>\*</sup>Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orangeburg-Wilkinson High School completed an awesome year for the 2011-2012 school year. Some of what we were able to accomplish that directly impact teaching and learning included building and fifty minute study period during the school day into the schedule. We also implemented a review period to aid and assist students with improving their Math and ELA skills.

Over the course of the school year, we saw an increase in student academic performance. A higher percentage of students took the ACT/SAT at least one time. We had a greater percentage of students participate in our IB Program and AP Courses. Other achievements include Palmetto Silver and a Bronze Medal by US News as "One of the Best High Schools" in America for improving college readiness.

Our students won merit awards for music and the arts. Our band has been invited to play in the Thanksgiving parade in Chicago, November 2012. We have six Palmetto Fellows and a National Merit Scholarship finalist. Our Girls Basketball team finished runner up in the 4-A State Championship. Our school also won several community scholarships for issues related to teens such as bullying and no text and drive. As we continue to look forward to our future of academic success for students, we encourage you to continue with your support of our school and our community.

Gregory A. McCord, Principal Dr. Linda Lee, SIC Chairperson

<sup>\*\*</sup> Prior year audited financial data available.